Welcome to First Steps!!! This workbook was created by family members of children already involved in First Steps services, to help families beginning services. We hope you will complete the workbook, keep it updated, and please...take time to enjoy the journey. You'll be glad you did.

We want to help you look at your family, your schedule and your wants and needs. As your family begins First Steps services you will join a new team built around you and your child's needs. The workbook is designed to help you choose a team of people who will best fit you and your family's lifestyle. You are a key member of the team that will work together to plan services for your child and family. We also hope the workbook will help you to understand your roles and responsibilities in these decisions.

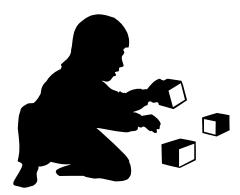


My Family/Child

Please note: There may be parts of the workbook you do not complete. You may want to keep it in a special place where you can return to it often to update your schedule, your family's needs or to choose new team members. You may also want to paste a picture of your family or child in the above space.

To begin making decisions about your family's needs, list your family members and activities. This information will help your planning team know your family better and help them guide you in deciding what services best fit your needs. Please take some time to fill out this family picture to share with your service providers.

		Home phone number							
City/State			Zip						
Adults in House									
<u>Name</u>	<u>Age</u>			Special needs or concerns					
		Children							
			School/Wor	ıb					
Name	<u>Age</u>		phone	Special needs or concerns					
		Others Livi	ing in Hous	<u></u>					
<u>Name</u>	<u>Age</u>	Work hours	Work phone	Special needs or concerns					



Cultural Information

Please feel free to list any information which may influence your choice of team members. Some ideas are provided for you as well as blank space for your special concerns.

Race/Ethnicity:
Languages spoken:
Delivion(e).
Religion(s):
Other cultural or religious beliefs affecting provision of First Steps services or choice of provider:

Medical Coverage

Please take time to gather the following information now. It will be needed by many of your team members in the future. It would also be helpful to bring any insurance or Medicaid cards to your First Steps meeting.

Insurance Company
Policy Number
Phone Number
Insured's Name
Insurance Company
Policy Number
Phone Number
Insured's Name
Insurance Company
Policy Number
Phone Number
Insured's Name
Medicaid Information: (List the names and Medicaid
numbers of your children receiving services.)
Name
Medicaid Number
Do you receive benefits from the Children with Special Health Care Needs program?
Yes No
"I think any time a child leaves the hospital
with any kind of problem, the hospital should

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give the parents a file cabinet to keep track of all his records"

ed. Elaine Geralis

Winter 1999

- Children with Cerebral Palsy - A Parents' Guide

About our Family

List	things	your	family	likes	to	do	togethe	er

List people who are important to your family (Relatives, neighbors, friends or church members):

Are there planned activities throughout the year your family attends? Please list them.

List people involved in the care of your children: (grandparents, baby-sitters, nursery or daycare workers)

"Kyle's grandparents on both sides have been wonderful from the start. They're always asking us what they can do to help out with Kyle.

- Children with Cerebral Palsy - A Parents' Guide

ed. Elaine Geralis



Our Family Schedule

The next step to making decisions about your family's needs is to use the people and activities you listed in your "family picture" to help you decide when and where services best fit in your schedule. Look at each family member's work or school schedules and activities and fill in the following calendar of monthly activities.

Suggestions for completing your monthly calendar:



Include the following:

- Work schedules of family members.
- Scheduled activities of children including school, sports, music or dance lessons and other activities.
 - Regularly scheduled appointments
- Schedule for church, clubs, organizations, committees and other social events.
- Remember to block out personal time.

Feel free to copy the following pages of this calendar or find one that fits your family's needs!

"We decided that any child would have to fit into our lives. For example, Laurie has so many appointments and needs, but I had originally decided to go back to work. I adjusted and went back part time. I decided I needed that for myself. We still had to go out at night. We still had to have time alone."

<u>Babies with Down Syndrome - A New Parents Guide</u> ed. Karen Stray-Gundersen

"I do his exercises two times a day with stretching and his physical and occupational therapy as instructed. He can get a breathing treatment every four to six hours and he gets four feedings a day, every four hours. I just live by the clock." ~ an Indiana family member

Our Family Schedule

"We have become very good at writing things down as they come up so that we can go prepared to our appointments." ~ an Indiana family member

Month			
Year			



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Thinking About Your Needs

Before choosing service providers, think about what is important to your family. The following is a list of questions developed by other families which you may find helpful. Consider what you need for yourself, your child and your family and what you want from a provider. The questions listed may suggest other questions you want to ask. Take your list to your meeting with your service coordinator to help you when selecting a provider.

Thinking through my family's wants and needs:

- ⇒ What does my family do or enjoy that we want to continue after beginning First Steps?
- ⇒ What, if anything, are we willing to give up to fit services into our family life?
- ⇒ What plans do we have for the next 6 months? one year? five years?
- ⇒ What things are important for our child in the next 6 months? one year? five years?
- ⇒ What concerns do we have about receiving First Steps services?
- ⇒ How do we want to be involved in our child's First Steps services?
- ⇒ How does our family react to challenges?
- ⇒ What strengths do we bring to new situations? How are decisions made in our family?
- ⇒ Who can we depend on for support (friends, family, church members)?

"Last year, after he was born, one of our friends organized all our other friends to cook meals for us all summer. That was incredible!" ~an Indiana family member

"The person who probably helped me the most thoughout this past year was his case coordinator. She seemed to have a pretty broad grasp of what's out there, what's available. She would bend over backwards, and was willing to give me information about other options" ~ an Indiana family member

Thinking through what we need from a team member:

- Do we prefer a new graduate who may have new ideas or someone with years of experience who may use one or two strategies which work for them?
- Do we prefer someone who has practical experience with children 0 to 3 years?
- When will services best fit into our schedule? How and where will services best fit our needs?
- Do we want a provider to give us activities to follow through with therapy at home? Do we want to learn how to work with our child at home?
- Do we feel it is important to have someone who is the same race as ourselves or our child? the same gender as our child? the family member of someone with special needs?
- Do we prefer someone business like or who feels more like family?

Questions to ask Providers

Before you choose a service provider, it is important to talk with providers who can be there when and where you need them. Your planning team can give you names and telephone numbers of providers who meet your needs. You should feel free to call and speak to as many as you wish before making a decision. You may want to look at the following questions and mark those which are important to you before calling a provider.

Provider Profile

- What is your educational background?
- What experience do you have with children age 0 to 3?
- Why did you choose your job?
- Are you a family member of a person with special needs?
- Are you a member of a professional organization?

Philosophy

- How do you involve families in services?
- How do you deal with conflict if we don't agree?
- How do you work with a crying child?
- Will you teach us to work with our child between visits?
- Will you teach other caregivers such as grandparents or daycare providers?
- Will you give us a plan to follow at home?
- How do you share information with family members and service providers?
- What techniques do you use during your visits?
- What equipment do you use during your visits?

Special Criteria

- What hours and days are you available?
- Do you have an opening to take our child now?
- How flexible are you with schedules?
 (Can you come at 9:00 a.m. this week and 10:00 a.m. next?)
- Are you available between visits if we have concerns or questions?
- Do you work in homes, preschools, or other places our child may be?
 (Will you come to my child's grandparents' home for visits?)
- Do you provide individual services? group services?
- With the family's permission, can we talk to other families with whom you have worked?
- Can we watch you work with another child (with the permission of the parents)?
- Have you ever worked with our child's disability or something similar?
- Are you enrolled as a First Steps provider?
- If not, how will your fees be handled?
- Can services be coordinated? How?
 (Can we have physical and occupational therapy at the same time?)
- Are you able to help us select equipment and materials if needed (wheelchairs, communication boards, etc.)?

Connecting with Others

Sometimes it helps to just know you are not alone. Often other families can share ideas which can help you better meet your child's needs. Families may share a helpful hint which makes daily life easier for you and your child. They may also have information about special doctors, medical procedures or equipment to benefit your child. Many families find it helpful to talk to other families who have children with similar needs. Family to family contact can also lead to life long friendships.

There are several ways you might find other families with whom you can talk. Ask a member of your planning team if they know of a parent group you could contact. Also ask if they know of a parent whose child has needs similar to your child's needs who might be willing to talk. Let your planning and service teams know it is okay to give your name and telephone number to parents who want to connect with other families. Service providers like doctors, therapists and social workers may also be able to connect you with families.

You may want to contact local or national advocacy groups who can share information with you. Please see the list at the end of this book for names and telephone numbers of some organizations. Many groups also have websites.



"To people who live with exceptional children, the problems associated with just getting through one more day can be overwhelming. We have all the problems and obligations that ordinary families have, PLUS. Our situation is, at the very least, different. Talking to other people who have had days much like your own provides an emotional outlet that, at least in my experience cannot be found anywhere else."

- Acceptance is Only the First Battle Jan Mariska

A Final Word

We hope working through this Family Picture has helped you to make some decisions about what is best for your family. Many times the demands of daily life are greater than the time families have to deal with them. It is important to define your family's priorities and then decide how the new needs of your child fit into the rest of your family's lifestyle.

Sometimes it's hard to accept that we cannot do everything we feel we should for our children. However, if we as parents know that we have put much thought into setting our priorities, it is easier to accept the compromises we must make. In the end, we need to feel good about our choices and accept the journey we have begun.

"We need respect, we need to have our contribution valued. We need to participate, not merely be involved. It is, after all, the parent who knew the child first and who knows the child best. Our relationship with our sons and daughters is personal and spans a lifetime."

- Working with Professionals Cory Moore, mom, NICHCY

Northern Indiana:

219-589-2846 (fax)

219-589-3351

Resources Agape Respite Care 415 West Franklin Street Berne, IN 46711

Family Resource Center of St. Joseph County 809 North Michigan St. South Bend, IN 46601 219-284-7157

First Directions McAllister Center 2351 North 20th Street. Room 8 Lafayette, IN 47904 765-423-1460

Central Indiana

First Steps for Families 500 East Eighth Avenue Terre Haute, IN 47804 812-231-8342 812-231-8208 (fax) Email: FamNetwork@aol.com

Indiana Easter Seals Society 3816 E. 96th Street Indianapolis, IN 46204 317-844-7919

MEPHIBOSHETH Resource Center (dispeller of Shame) Franka York P.O. Box 174 New Ross, IN 47968 765-723-1721



Resources

Southern Indiana

Assistive Technology Training and Information (ATTIC) 3354 Pinehill Drive Vincennes, IN 47591 812-886-0575 812-885-1128 (fax)

PATH Partners Acting Together Old Court House Center- Suite 101 201 Northwest 4th Street Evansville, IN 47708 812-424-8600 812-424-8603 (fax)



State Wide

Governor's Planning Council for People with Disabilities 143 West Market St. Suite 404 Indianapolis, IN 46204 317-232-7770

The Arc of Indiana 22 East Washington Street Suite 210 Indianapolis, IN 46204 317-257-8683/317-251-7488 (fax)

Indiana Parent Information Network (IPIN) 4755 Kingsway Drive Suite 105 Indianapolis, IN 46205 317-257-8683 or 1(800)-964-IPIN 317-251-7488 (fax)

First Steps Early Intervention System Bureau of Child Development 402 West Washington Street Room W 386 Indianapolis, IN 46204-2739 800-441-STEP (7837) 317-232-1144/ 317-232-7948 fax

IN*SOURCE

Indiana Resource Center For Families with Special Needs 809 North Michigan Street South Bend, IN 46607-1036 800-332-4433 (219) 234-7101 219-234-7279 (fax)

Indiana Brothers and Sisters Network (siblings group) 4755 Kingsway Drive Suite 105 Indianapolis, IN 46205 317-257-8683

National Groups:

National Information Center on Children and Youth with Disabililties (NICHCY) P.O. Box 1492 Washinton, D.C. 20013-1492 1-800-695-0285 202-884-8441 (fax)

National Organization for Rare Disorders (NORD) P.O. Box 8923 New Fairfield, CT 06812-8923 1-800-999-6673 203-746-6481 (fax)

National Parent to Parent Support and Information System P.O. Box 907 Blue Ridge, GA 30513 1-800-651-1151 706-632-8830 (fax)

Sibling Information Network AJ Pappanikou Center 62 Washington Street Middletown, CT 06475 203-344-7500

Family Voices PO Box 769 Algodones, New Mexico 87001 505-867-2368

Mothers for Moral Support (MUMS) c/o Julie Gordon 150 Custer Court Green Bay, WI 54301-1243 414-336-5333

Websites:

Family Education Network http://www.familyeducation.com

Indiana Parent Information Network Indiana's Central Directory http://www.ai.org/ipin

National Parent Network on Disability http://www.npnd.org

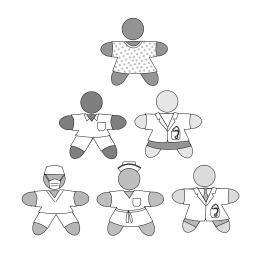
The ARC of the United States http://thearc.org/welcome/html

National Information Center for Children and Youth with Disabililties http://nichcy.org

Family Village http://www.familyvillage.wisc.edu

Zero to Three National Center for Infants and Toddlers http://www.zerotothree.org

ComeUnity: Family Support For Adoption and Disabilities http://www.comeunity.com



This Workbook was created by the 1998 Family Perspectives Committee of the Governor's Interagency Coordinating Council for Infants and Toddlers whose membership included:

Janice Akin Paula Anderson, co-chair Denise Arland Pam Carlisle Penny Clark John Dickerson Ann Enochs Jennifer English Rebecca Frey C.J. Gregory Bertie Lehman Carol Lewark Carla MacDonald Sally Morris Pam Simmermeyer Shelly Schultz, co-chair Beth Anne Shoup Betsi Skiver Nicole Sparling **Betsy Traub** Kim Travers Richard and Lee Vaughn

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